



DISTRIBUTION OF CREDITS – B.Ed. (2017-2019)

First Semester

The programme will consist of a theory component and a practicum component.

SL. No	Courses	Credit	L	T	P/PW	Total
I	Core Courses					
1.	Core Course – 1: Psychology of the Learners	3	45	10	20	75
2.	Core Course – 2 : Education In Emerging Indian Society	2	30	10	10	50
II	Curriculum and Pedagogic Studies					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
2.	Strengthening Language Proficiency and Managerial Skills	2	30	10	10	50
IV	EPC Courses (Courses on Enhancing Professional Capacities)					
1.	Physical Education and Yoga	1	15	5	5	25
2.	Library and Information Science	1	15	5	5	25
3.	Art and Craft	1	15	5	5	25
	Grand Total (Theory)	15	225	65	85	375

L-Lecture

T-Tutorial

P/PW-Practical/Project Work

**EPC Courses Internal Evaluation
(Courses on Enhancing Professional Capacities)**

S.No	EPC Courses	Physical Education and Yoga record	Performance Test	Viva – Voce	Total Marks
1	Physical Education and Yoga	20	20	10	50
2	Library and Information Science	Library and Information Record	Performance Test	Viva – Voce	Total Marks
		20	20	10	50
3	Art and Craft	Preparation of Collage	Performance Test	Viva – Voce	Total Marks
		20	20	10	50

Second Semester

The Programme will consist of a theory component and a practicum component.

Theory component

SL. No	Courses	Credit	L	T	P/PW	Total
I	Core Courses					
1	Core Course – 1: Psychology of Teaching and Learning	3	45	10	20	75
2.	Core Course – 2: Curriculum Development in the Knowledge era	3	45	10	20	75
3.	Core Course – 3: Assessment for Learning	3	45	10	20	75
II	Curriculum and Pedagogic Studies					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
	Grand Total (Theory)	14	210	50	90	350

L-Lecture

T-Tutorial

P/PW-Practical/Project Work.

Fourth Semester

The Programme will consist of a theory component and a practicum component.

Theory component

SL. No	Courses	Credit	L	T	P/PW	Total
I	Core Courses					
1	Core Course – 1: Gender, School and Society	4	55	15	30	100
2.	Core Course – 2: Inclusive Education	4	55	15	30	100
3.	Core Course – 3: Information and Communication Technology in Education	4	55	15	30	100
4.	Core Course – 4 Self Science Education	3	45	10	20	75
II	Curriculum and Pedagogic Studies					
1.	Content and Pedagogy of Optional Courses	3	45	10	20	75
2.	Pedagogy of Language	2	30	10	10	50
III.	Elective Paper (any one of the Following elective paper)	3	45	10	20	75
	a) Physical and Health Education					
	b) Guidance and Counselling					
	c) Environmental Education					
	d) Value and Peace Education					
	Grand Total (Theory)	23	330	85	160	575

L-Lecture

T-Tutorial

P/PW-Practical/Project Work.

L-Lecture, T-Tutorial, P/PW-Practical/Project Work.

Note: Internal Evaluation of Practical Work will be based on practical assignments, Performance of school and community activities and evaluation of teaching practice including submission of Reports/Records Pertaining to these activities.

Summary

Sl.No	Courses	Credit	L	T	P/PW	Total
<i>I</i>	<i>Theory Component</i>					
1.	Core Courses (9)	29	375	125	225	725
2.	Content and Pedagogy of Optional Courses	9	125	25	75	225
3.	Pedagogy of Language	8	100	25	75	200
4.	Elective Paper (1)	3	45	10	20	75
5.	EPC	3	45	10	20	75
	Total (Theory)	52	690	195	415	1300
<i>II</i>	<i>Practicum Component</i>					
1.	Group 'A'	24	-	225	375	600
2.	Group 'B'	12	-	125	175	300
3.	Group 'C'	5	-	25	100	125
4.	Group 'D'	3	10	20	45	75
	Total (Practicum)	44	10	395	695	1100
	Grand Total	96				2400



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B.Ed. SCHEME OF INTERNAL EXAMINATION - 2017-2019

Theory – First Semester

SL. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Psychology of the Learners	3 hours	25	75	100
2	Education in Emerging Indian Society	3 hours	25	75	100
3	Content and Pedagogy of Optional Courses	3 hours	25	75	100
4	Pedagogy of Language	3 hours	25	75	100
5	Strengthening Language Proficiency and Managerial Skills	3 hours	25	75	100
				Total	500

Theory – Second Semester

SL. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Psychology of Teaching and Learning	3 hours	25	75	100
2	Curriculum Development in the Knowledge era	3 hours	25	75	100
3	Assessment for Learning	3 hours	25	75	100
4	Content and Pedagogy of Optional Courses	3 hours	25	75	100
5	Pedagogy of Language	3 hours	25	75	100
				Total	500

Theory – Fourth Semester

SL. No	Courses	Duration	Internal Marks	External Marks	Total Marks
1	Gender, School and Society	3 hours	25	75	100
2	Inclusive Education	3 hours	25	75	100
3	Information and Communication Technology in Education	3 hours	25	75	100
4	Self Science Education	3 hours	25	75	100
5	Content and Pedagogy of Optional Courses	3 hours	25	75	100
6	Pedagogy of Language	3 hours	25	75	100
7	Elective	3 hours	25	75	100
Total					700

Internal Assessment (Theory)

The student teachers are evaluated according to their performance in

a) Preparation and Presentation of Assignment	:	10 marks
b) Two Tests	:	15 marks
Total	:	25 Marks



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Third Semester - Practical

S. No.	RECORD	MARKS
GROUP – A –TEACHING COMPETENCE		
1.	Teaching Competence – Level – I	100
2.	Teaching Competence – Level – II	100
3.	Teaching Competence – Tamil/English	100
	Total	300
GROUP – B –TEACHING BASED RECORDS		
1.	Criticism Record – Level – I	5
2.	Criticism Record – Level– II	5
3.	Criticism Record –Tamil/ English	5
4.	Observation Record – Level- I	10
5.	Observation Record – Level – II	10
6.	Observation Record – Tamil/ English	10
7.	Microteaching – Level - I	10
8.	Microteaching – Level - II	10
9.	Microteaching – Tamil/ English	10
10.	Projects on Identifying and Analysing the Diverse Needs of Learners – Level - I	10
11.	Teaching learning Materials – Level –I	15
12.	Teaching learning Materials – Level –II	15
13.	Teaching learning Materials Pedagogy of Language Tamil/English	15
14.	Test and Measurement– Level – I	10
15.	Test and Measurement – Level – II	10
16.	Reflective Record on Continuous and Comprehensive Evaluation Level – I (or) Level – II	10
17.	Reading and Reflecting on School Text books	5
18.	Website Analysis Report – Level – II and Educational Technology Kit	5
19.	Psychology Experiments	15
20.	Action Research	5
21.	Case Study – Level – II	10
	Total	200

GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES & PRACTICUM RECORD		
S. No.	RECORD	MARKS
1.	Art & Craft and S.U.P.W. Record	20
2.	C.T. Camp Record	20
3.	Physical Education, Yoga & Health Education Album	20
4.	Educational Tour and Field Trip Record	5
5.	Report on Organisation of Non-Scholastic Activities	10
6.	Report on Maintenance of Records and Registers in Schools	10
7.	Environmental Education Record	10
8.	Library Usage Record	5
	Total	100
	Group – D - Practicum Record	50
	(Group A = 300 + Group B =200 + Group C = 100 + Group D = 50)	Grand Total
		650

**Therefore, total marks for Practical is 650 and
Total for Theory = 1850 Marks**

Grand Total 2500 Marks

Practical Examination

The External board (appointed by the Controller of Examinations in consultation with the Principal) will examine the teaching competence of the candidates and their practical work. The Board will examine the teaching competency of Group A in Level I Level II and Pedagogy of language and other practical aspects. The teaching competency of Group A carries 100 marks for each Level and 100 marks for Pedagogy of language – Tamil/English bringing to a total of 300 marks. The other practical aspects in group B carries 200 marks and group C carries 100 marks and Group D carries 50 marks in total. **So total marks for practical is 300+200+100+50 = 650 Marks.** For the practical, a minimum of 50% marks for each category is required for pass.

The grand total for theory and practical examination is 650+650+500+700 =2500 marks.

Passing minimum and Award of Class

For each theory paper the minimum marks required for pass is 50% of the aggregate of internal and external marks. (For each paper the minimum marks for pass in the external examinations is 45%). For practical activities also the required minimum for pass is 50%. In practical for every activity the student should obtain 50% marks.

Class is awarded separately for theory and practical.

75% and above	-	Distinction
60% and above but less than 75%	-	First Class
50% and above but less than 60%	-	Second Class
Less than 50%	-	Reappear